

RE:**Family- People**

We will discuss the varying experiences of family in today's society and how the family still remains the first place for growth and development. Exploring how Christians find the patterns and ideas for family life in the scriptures.

Belonging- Called

We will explore the signs and symbols of confirmation. We will compare the sacraments of baptism and confirmation. We will learn about the meaning and reasons for confirmation.

PSHE:

Feelings and Emotions. Recognising and managing different feelings and emotions. Healthy Relationships.

We will be responding to the range of emotional and wellbeing needs of all children following their own experiences during the period of partial school closure.

Science: Animals including humans.

Digestive system - describe the simple functions of the basic parts in humans such as the oesophagus, stomach, liver and intestines. we build and artificial digestive system and discuss how each organ functions.

This work is linked to our PSHE healthy choices work.

Teeth -identify the different types of teeth in humans and know their simple functions

Music

Learning to play the violin and cello.

Focus on the technique of plucking and the tempo and pulse of music.

DT: Nutrition

Children will explore different cous cous dishes and reflect on their purpose and market. They will hold a tasting and evaluation session and evaluate a variety of dishes so that they're able to inform their own choices and design a cous cous salad that meets a brief. They will take their design from plan, to packaging and the final product.

Mathematics:**Number: Place value;**

Recognise the value of each digit in a 4 digit number.

Read, write and explain value of digits -up to 4 digit numbers.

Rounding 4 digit numbers to the nearest 10,100, 1000.

Number: Addition and Subtraction:

Add and subtract numbers up to 4 digits using column addition and subtraction involving regrouping.

Measurement: Length and Perimeter:

Finding the perimeter of rectilinear shapes.

PE - Jasmine

Coordination - Footwork

Static Balance - One Leg

"I am the bread of life. Whoever comes to me will never go hungry, and whoever believes in me will never be thirsty." John 6:35

Food for Thought



**Year 4
Autumn Term
2023**

Dates for your diary

Friday 3rd September - Children Back to School

Wednesday 8th September - School Feast Day Celebrations

TBC - Individual Photo Day

Year 4 - Harvest Mass (Date TBC)

English:**Core Text: Fortunately the Milk - Neil Gaiman**

Narrative: Stories with fantasy settings through the text 'fortunately the milk'.

Letters: Identify the features of a letter and write a letter as Professor Stegg.

Identify features of a formal and informal letter and write a letter.

Information Texts: Identifying the text and presentation features in a variety of texts. Using features to research information about the digestive system.

Sentence Work:

Coordinating conjunctions (A BOYS) to extend sentences

Expanded noun phrases to describe
ly openers to vary sentence starters

History - Anglo Saxons - What do we know about the Anglo Saxons? Why did the Anglo Saxons invade? How can we possibly know where they settled?

What does the mystery of the empty grave tell us about Saxon Britain? How did people's lives change when Christianity came to Britain and how can we be sure?

Geography - Europe

During Autumn term year 4 will look at the continent of Europe, its countries, capitals and important cities.

French - Ou Habite Tu? (Where do you live?)

Children will look at European cities to link to our geography learning. They will also look at asking and answering questions about where they live. Children will recap number knowledge and learn to count to 30.

Computing - We are software developers

The pupils start by playing and analysing educational computer games, identifying those features that make a game successful. They then plan and design a game, with a clear target audience in mind.